

Project List 2020

Programs and projects newly approved in 2020

NAME	OVERALL OBJECTIVE	PARTNER	TERM	GRANT AMOUNT (CHF)*
Research				
Fellowships				
Jacobs Research Fellowship Program 2020 – annual grant	<p>Identification and support of the most talented and innovative young researchers in child and youth development.</p> <p>New Cohort Starting in 2021: Eddie Brummelman, University of Amsterdam Alexis Hiniker, University of Washington Jamie Jirout, University of Virginia Natalia Kucirkova, University of Stavanger/The Open University Catherine Lebel, University of Calgary Patricia Lockwood, University of Birmingham Roberto Martinez-Maldonado, Monash University Dana McCoy, Harvard University Inge Molenaar, Radboud University Darko Odic, University of British Columbia Michael Skeide, Max Planck Institute for Human Cognitive and Brain Sciences Sho Tsuji, The University of Tokyo Caren Walker, University of California San Diego</p>	Jacobs Foundation	2020–2023	3,000,000
Young Scholars				
ETHZ-EPFL Joint Learning Sciences Doctoral Program	<p>This new interdisciplinary doctoral program in learning sciences, developed by EPFL and ETHZ, will give researchers opportunities to conduct and test empirical studies in connection with those two institutions and their networks of schools, institutions and start-ups. The long-term goal is to promote the application of research to real-world learning ecosystems.</p>	ETHZ/EPFL	2020–2025	2,400,000
Young Scholars Research Grant Program 2020 – annual program	<p>Call for proposals from young scholars who participated in the annual Jacobs Foundation Conference.</p>	Jacobs Foundation	2020–2022	400,000
Young Scholars Travel Grant 2020 – annual grant	<p>To enable young scholars to participate in international conferences.</p>	Jacobs Foundation	2020	50,000
Conferences				
JF Conference 2020/Preparation for JF Conference 2021 – annual event	<p>Research conference with distinguished international researchers and talented young scholars.</p>	Jacobs Foundation	2020	200,000

* Amounts in CHF rounded, based on periodic annual exchange rates.

** Partially or fully funded through remaining project balances from previous years.

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Science of Learning Pilot Intervention				
EduCreators2020	EduCreators2020 identifies, promotes and supports inspiring kindergarten, primary and secondary school teachers who are playing an active role in shaping the future of education through the use of innovative, participative and scalable pedagogical methods.	Educreators Foundation/ WE ARE PLAY LAB Foundation	2020– 2022	100,000
COVID-19 Response: Does 1+1 equal 3?*	Computer-supported cooperative learning in Math Garden to improve math learning from home.	University of Amsterdam	2020– 2022	100,000
COVID-19 Response: Mitigating the Global Impacts of COVID-19 School Closures on Early English and French Reading Skills through at-Home, Caregiver-Child Literacy Activities**	Randomized controlled study and development of tools to support at-home acquisition of English and French language skills with the help of paper-based and digital media, coupled with parent/caregiver and child engagement.	Florida State University	2020– 2022	99,999
COVID-19 Response: Ensuring Learning Continuity and Reducing Inequality During a Global Pandemic**	A multi-site, parent-focused text-messaging intervention for parents of school-aged children that is designed to ensure learning continuity and prevent educational inequalities.	University of Amsterdam	2020– 2023	99,797
COVID-19 Response: Project Ananse**	Engaging school learners, teachers and parents through the Ananse Learners Network, a customized remote learning platform that uses folktales and games featuring the African folklore hero "Ananse the African Spiderman" to promote literacy and numeracy skills.	Young at Heart Ghana	2020– 2022	99,585
COVID-19 Response: A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning**	Promoting school-aged children,s academic and socio-emotional learning (ASEL) in the virtual environment that they are experiencing because of the COVID-19 pandemic and the increased use of technologies for remote learning.	Sapienza University of Rome/ Tel Aviv University	2020– 2023	99,550
COVID-19 Response: Education Africa International Arts & Culture	Virtual marimba hubs with teaching platforms and training videos in response to COVID-19 and the lockdown; virtual international Marimba and Steelplan Festival; virtual Sounds of Silence platform.	Jacobs Foundation	2020– 2021	49,000
COVID-19 Response: How can self-regulated learning be supported in a digital learning environment for primary students?	Developing and testing a software-based scaffold designed to provide metacognitive support for individualized learning in the school context.	The Schwyz University of Teacher Education	2020– 2022	48,000
COVID-19 Response: Children,s Worlds Follow-up	Developing and implementing an international comparative study on subjective well-being in middle childhood (8 to 12 years of age) during the worldwide COVID-19 pandemic.	The Hebrew University of Jerusalem	2020– 2021	47,000
COVID-19 Response: Luta Pela Paz – Creating Networks	In response to COVID-19 and the lockdown, the Creating Networks program seeks to address vulnerability at the household level, provide safe spaces for children and strengthen protection networks.	Jacobs Foundation	2020	46,940
Unifying Cognitive Load and Self-Regulated Learning Research: Monitoring and Regulation of Effort (MRE)	Piloting of four studies exploring how students monitor and regulate effort during self-regulated learning, how they optimize monitoring, and how they assess their efforts.	Maastricht University	2020	25,496

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Institutional Funding				
Jacobs University Bremen	Sustainable and long-term cooperation with Jacobs University to foster innovation in European higher education.	Jacobs Foundation	2020	40,000,000
Jacobs Network Fellowships 2020	Support for social entrepreneurs in partnership with various business schools across the US, in the UK and in Switzerland as well as opportunities for professional career development for pre-K teachers in Switzerland.	Jacobs Foundation	2020	740,000
Other Strategic Activities**	Development of the Foundation's future strategy, with the involvement of internal and external stakeholders.	Jacobs Foundation	2020	258,818
Jacobs Talent Network	The Jacobs Talent Network supports promising decision makers and opinion leaders in the field of child and youth development.	Jacobs Foundation	2020	200,000
acatech	Advice for policymakers and the broader public on issues of technology and technology policy.	National Academy of Science and Engineering acatech	2020	65,028
Lindau Nobel Laureate Meeting 2020	Support for a unique platform of interaction and dialogue between Nobel laureates in the fields of chemistry, physics and medicine and outstanding young scientists from all over the world.	Foundation Lindau Nobel Laureate Meetings	2020	65,028
Theory of the Foundation Learning Collaborative**	A global initiative to explore how foundations operate as organizations, as they seek to fulfill their mission and achieve a social impact.	Rockefeller Philanthropy Advisors	2020–2021	50,000
Summer Camp of the Association of German Engineers (VDI) at Jacobs University	Support to allow pupils interested in technology to participate in the summer camp of the Association of German Engineers at Jacobs University.	The Association of German Engineers (VDI)	2020	21,676
Expert Consultation on the Role, Significance and Potential of Private Schools in German-Speaking Countries**	Expert consultation on the role, significance and potential of private schools in German-speaking countries.	Jacobs Foundation	2020	16,116
Strengthening Zurich as a foundation hub**	Helping to develop a vision for Zurich as a foundation hub.	Swiss Foundations	2020	5,000

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Intervention				
Early Education				
Advocacy Strategy: Implementation	Focusing on Switzerland, the advocacy strategy promotes a systematic transformation aimed at improving the well-being of all young children and their families. The goal is to convince policymakers at all levels by 2020 that the health, social welfare and educational sectors share responsibility for a comprehensive early childhood policy.	Jacobs Foundation	2016–2020	1,830,000
QualiKita Boost Project conceptualisation	The QualiKita Boost project is designed to strengthen activities aimed at achieving the 2022 goals for certification, standards and organizational development.	Verein Qualikita	2020	500,000
Mastery Transcript development & promising practices research	The aim is to develop an IB “Mastery Transcript” focusing on creativity and curiosity and to conduct related research to identify and share promising practices for developing those skills in IB classrooms.	International Baccalaureate Organization	2020–2021	455,008
LEIF Program Setup Grant	LEIF – the Learning EdTech Impact Funds is a program designed to increase the impact of EdTech globally by promoting the use of science by EdTech investors and start-ups, facilitating access to quality EdTech by vulnerable/underserved learners, and informing sound policy and consumer choices on EdTech.	Jacobs Foundation	2020–2021	450,000
ZEPPELIN Longitudinal Study – Education from Birth, Follow-up 2021–2026	This early intervention program uses the Parents as Teachers (PAT) approach to provide more educational opportunities for children from at-risk families. The continuation of the study examines the long-term effect of early support, up to the transition to lower secondary school.	Interkantonale Hochschule für Heilpädagogik	2020–2026	400,000
COVID-19 Response: Isolationtracker: Social distancing, lockdowns and adolescent mental health during COVID-19	The study examines the mental-health trajectories of adolescents and adults in the UK as well as adolescents in several schools across the world during the ongoing COVID-19 crisis. The study uses a smartphone app to collect behavioral data and information on the use of digital technology.	University of Cambridge	2021–2023	240,000
Planning Phase Global Schools Forum	The Global Schools Forum will develop a comprehensive proposal for establishing a Learning Lab for its school members, creating an annual census and providing support for the 2021 JF conference.	Global Schools Forum GSF	2020–2021	200,000
COVID-19 Response: Scalable “low-tech” to Minimize Learning Loss During the COVID-19 Pandemic and Beyond	This project will support replication trials in several countries, following up on a rapid randomized trial in Botswana that demonstrated that weekly 20-minute phone calls and SMS to parents can reduce innumeracy among primary-school-aged children. The replication trials will show whether such low-tech approaches have external validity across contexts and partners, and are intended to produce a longer-term public good in the form of insight into effective distance-learning and education-technology approaches, parental engagement strategies, and responses to educational emergencies, even beyond COVID-19.	University of California	2020–2021	100,000

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Early Education				
COVID-19 Response: Young children and their parents amidst the COVID-19 pandemic: A mixed-method study to assess current living conditions	Scientific documentation of the impact of COVID-19 on young children and their families; dissemination of empirical results related to the well-being and living conditions of young children during the 2020 pandemic.	Marie Meierhofer Institut für das Kind	2020	87,604
COVID-19 Response: S-CLEVER. School improvement in the face of new challenges	Trinational longitudinal study in Germany, Switzerland, and Austria that is examining how schools have handled the challenges of the COVID-19 pandemic for the education and school system.	University of Zurich	2020– 2021	60,940
White paper Childhood	The white paper "Childhood," published by <i>Think Tank for the Child</i> , is intended to provide guidance for Swiss actors in the field of childhood and to encourage cross-sectoral discussion.	Foundation Für das Kind	2020– 2021	50,000
COVID-19 Response: Monitoring Digital Schools	Monitoring the digitalization of schools in Switzerland as regular school operations resume and investigating the sustainability of the push to digitalize with respect to dissemination and the use of digital tools.	Swiss Coordination Centre for Research in Education CSRE	2020– 2021	50,000
Mapping of cantonal educational policies in Switzerland**	Mapping political and societal processes and priorities of cantonal, regional, and municipal strategies, programs and implementation methods related to individualized learning.	Infras	2020– 2021	39,984
LEK e-launch policy paper**	L.E.K. Consulting was commissioned by the Jacobs Foundation to draw up a policy paper exploring how private schools can benefit societies and create public goods in the field of education.	Jacobs Foundation	2020	30,000
Survey on Social and Emotional Skills**	Funding a chapter on creativity and curiosity based on data collected by the survey on social and emotional skills.	OECD Organisa- tion for economic cooperation and development	2020– 2021	29,313
T4 World Education Week	As part of World Education Week, a virtual conference entitled " <i>The New Normal for Teachers</i> " was held in October 2020, with 100 schools from around the world participating. This was a platform for them to share their expertise, enabling other schools to replicate their successes and accelerating progress related to SDG4 Quality Education.	T4 Copublica	2020– 2021	25,000
Mapping of educationally relevant research and its application in schools in Switzerland**	Overview of research projects on the topics of individualized learning, adaptive teaching, use of edtech in the classroom, teaching skills of the future and support for children with a migration background in Switzerland.	Institut für Bildungsevaluation	2020– 2021	21,283

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Livelihoods				
Transforming Education in Cocoa Growing Communities (TRECC)	TRECC is a comprehensive program that aims to improve the quality of life of all children and youth in Ivory Coast, while focusing on delivering quality education in cocoa-growing communities.	Jacobs Foundation	2015–2022	5,114,000
Early Learning and Nutrition Facility – ELAN	The Jacobs Foundation, the UBS Optimus Foundation, the Ivorian government and nine cocoa and chocolate companies are planning to create an Early Learning and Nutrition (ELAN) financing facility, which will assist the Ivorian Government in expanding proven Early Childhood Development (ECD) interventions in Côte d'Ivoire. ELAN aims to reach 1.3 million children aged 0 to 5 in rural Côte d'Ivoire in an effort to ensure their optimal physical, emotional and cognitive development by providing caregivers with access to training and basic services that are critical to young children's well-being.	Jacobs Foundation	2020–2022	3,000,000
TRECC Expansion	The TRECC Expansion grant supports the feasibility assessment of national education programs modelled after TRECC and the start of initial activities in selected geographies such as Ghana.	Jacobs Foundation	2020	500,000
COVID-19 Response: Innovative child labor remediation responses to COVID-19 in Côte d'Ivoire	In cocoa-growing areas of Côte d'Ivoire and Ghana, over two million children are estimated to be involved in child labor. Root causes include intergenerational poverty and limited access to quality education and other basic services – challenges that have been exacerbated by COVID-19. Prior to the pandemic, the International Cocoa Initiative had been effectively implementing its CLMRS approach for identifying and remediating child labor in Côte d'Ivoire. However, the health crisis has disrupted this system and exposed its weaknesses. To address this challenge, ICI will employ collaborative, iterative, bottom-up methods to identify, test and implement innovative ways to strengthen the resilience of their CLMRS approach to current and future shocks like COVID-19, and to provide better support for the affected population groups.	Jacobs Foundation	2020–2022	420,000
COVID-19 Response: EIF support during COVID-19 and building resilience for the future	The aim of JF's support is to allow EIF investees to continue their current activities aimed at providing high-quality, affordable e-learning opportunities for students and customers, and to build their resilience for the future.	Jacobs Foundation	2020–2021	167,700
COVID-19 Response: Production of radio programs for distance learning during COVID-19	The purpose of Teaching at the Right Level (TaRL) Africa is to provide technical support for the Ministry of Education's Response Plan, aimed at keeping all primary school children in Côte d'Ivoire learning through radio podcasts during the pandemic.	Jacobs Foundation	2020	155,870
COVID-19 Response: Enveritas National Education Baseline & COVID-19 Impact Assessment	The school assessment, which is designed by Enveritas and TRECC and covers all cocoa-growing areas, is to be extended on behalf of the Ministry of Education to the entire country, as it provides valuable information for national policy. There is also a need for quantitative data on the impact of COVID-19 on primary schools in Ivory Coast especially with respect to learning outcomes.	Jacobs Foundation	2020–2021	138,000

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COVID-19 Response: Free Access to Eneza's iEduk Platform during COVID-19	Eneza Education is designed to provide children with free access to quality education during COVID-19, using mobile technologies.	Jacobs Foundation	2020	100,000
COVID-19 Response: Ghana Education Research Challenge – The use of mobile phone nudges to improve learning and gender parity	As part of the Education Research Challenge, this study examines the effectiveness of: "Nudges to improve learning and gender parity: Supporting parent engagement and Ghana's educational response to COVID-19 using mobile phones."	Jacobs Foundation	2020–2022	100,000
COVID-19 Response: Young children and their parents amidst the COVID-19 pandemic: A mixed-method study to assess current living conditions	This study investigates the living conditions, well-being, and methods of coping of families with young children and shows ways to support young children to ensure healthy development during the current global pandemic.	Jacobs Foundation	2020–2021	70,557
COVID-19 Response: OECD SIGI Study and implications of COVID-19 on investments in girls' education	In addition to the SIGI country study in CDI, the OECD is conducting further analyses of COVID-19 implications. The additional module aims to explore how crisis and coping mechanisms, including school closures, have affected household decision-making processes related to investment in girls' education.	Jacobs Foundation	2020–2021	55,000
COVID-19 Response: Philanthropy in the midst of COVID-19: Unravelling shifting assumptions, new players, and future perspectives in global education	The OECD study seeks to identify changes in the education policies of developing countries with respect to operations and education programming in light of the COVID-19 crisis, and to provide recommendations for foundations that invest in education. Drawing on insights gained through an online survey and interviews, the project will produce a final report and bring together education funds to engage in an online policy dialogue.	Jacobs Foundation	2020–2021	50,000
COVID-19 Response: Safeguarding against negative impacts of COVID-19 on Chalkboard Education	The objective of JF's support is to enable Chalkboard Education to ensure the continued distribution of mobile technologies in Cote d'Ivoire and other African countries during the crisis by giving more young people access to training.	Jacobs Foundation	2020	48,700
COVID-19 Response: IPA Distance Learning Survey	Innovation for Poverty Action (IPA) will work with the Ivorian Ministry of Education (MENEFTP) to provide feedback and evidence on the distance learning platforms used in the COVID-19 response. Understanding whether and how these platforms foster educational engagement is crucial for the MENEFTP's decision to institutionalize radio programs as a means of providing after-school educational support and/or to use them in future cases of disruption of normal school activities.	Jacobs Foundation	2020	21,941
COVID-19 Response: Monitoring Education Policy	Furrerhugi.ag will review trends in the political landscape in 2019 and 2020 by monitoring motions that address the primary school system at the national, cantonal and municipal levels. This review will help Jacobs Foundation gain a better understanding of the political environment before and during the COVID crisis, and assist it in navigating that environment.	Jacobs Foundation	2020	16,897

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Livelihoods				
COVID-19 Response: Reform of school subsidies program in Côte d'Ivoire	The purpose of this study is to provide support to the Ministry in reforming its subsidies program in Côte d'Ivoire and to improve learning outcomes, while ensuring educational equity, access and quality.	Jacobs Foundation	2020	16,277
COVID-19 Response: Caboz Action COVID-19 Prevention Campaign	In collaboration with JF, CABOZ Action is launching a COVID-19 prevention campaign to protect the population in selected villages in Côte d'Ivoire.	Jacobs Foundation	2020	2,500
Dialogue				
Awards				
2020 Klaus J. Jacobs Awards – Best Practice Prize	Honoring the exceptional commitment and innovative solutions of institutions or individuals in the field of child and youth development.	Jacobs Foundation	2020–2021	1,825,000
Content Marketing				
Content Marketing	Fostering content-focused communication on social media and on a content-driven platform for dialogue (BOLD Blog); content-driven events for partners and media representatives.	Jacobs Foundation	2020	300,000
Charity				
Chicos de San Ramon	To improve the living conditions of the families of Estancia San Ramón by providing educational activities for their children.	Fundación Gente Nueva	2020	104,719
Cartoneros y sus Chicos	Providing educational support for children of the cartoneros in Buenos Aires.	Jacobs Foundation	2020	50,000
Bethlehem University	Supporting Bethlehem University in coping with the aftermath of the COVID-19 pandemic.	Association Bethlehem University	2020–2021	20,000
Zoe Zambia	Improving the lives of orphaned children and poverty-stricken farmers in the villages of Eastern Zambia.	Zoe Zambia	2020	10,000
Museum				
Education Program	Mediation formats for a young, digital audience (e.g. school classes).	Pädagogische Hochschule Zürich/ Gesamtschule Unterstrass	2020	350,000
Art Collection	Building up a collection that illustrates the museum's guiding concept.	Jacobs Foundation	2020	100,000